

**MINUTES OF THE FEBRUARY 25, 2025
REGULAR MEETING OF THE
WASHOE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES**

February 25, 2025

1. Opening Items

1.01 CALL TO ORDER

The regular meeting of the Board of Trustees was called to order at 2:08 p.m. in the Board Room of the Central Administration Building, located at 425 East Ninth Street in Reno, Nevada.

1.02 ROLL CALL

President Beth Smith and Trustees Adam Mayberry, Diane Nicolet, James Phoenix, Colleen Westlake, and Alex Woodley were present. Trustee Christine Hull was present via video conference. Superintendent Joe Ernst, Student Representative Nicole Ramirez, and staff were also present.

1.03 PLEDGE OF ALLEGIANCE

Student Representative Ramirez led the meeting in the Pledge of Allegiance.

1.04 LAND ACKNOWLEDGEMENT

President Smith read the land acknowledgement.

1.05 CEREMONIAL SWEARING-IN OF NEW SCHOOL POLICE OFFICER

School Police Chief Tracy Moore conducted a ceremonial swearing-in for new School Police Officer Josh Chaney.

2. Consent Agenda

President Smith noted staff had requested Consent Agenda Item 2.11, Possible Action to approve the scope of work with Corwin Press, be pulled from the agenda. The item would return for consideration at a future meeting.

President Smith opened the meeting to public comment.

The Board received an email from Annie Zucker related to Consent Agenda item 2.06.

It was moved by Trustee Woodley and seconded by Trustee Mayberry that **the Board of Trustees approves Consent Agenda Items 2.02 through 2.10 and 2.12 through 2.15.** The result of the vote was Unanimous: (Yea: Christine Hull, Adam Mayberry, Diane Nicolet, James Phoenix, Beth Smith, Colleen Westlake, and Alex Woodley.) Final Resolution: Motion Carries.

- 2.02 The Board of Trustees approved the minutes of the October 22, 2024 Regular Meeting of the Board of Trustees.
- 2.03 The Board of Trustees approved the minutes of the November 12, 2024 Regular Meeting of the Board of Trustees.
- 2.04 The Board of Trustees approved the minutes of the November 26, 2024 Regular Meeting of the Board of Trustees.
- 2.05 The Board of Trustees approved the minutes of the December 10, 2024 Regular Meeting of the Board of Trustees.
- 2.06 The Board of Trustees approved the creation of an athletic director position at each comprehensive high school, for a total of 12 positions, for the 2025-26 School Year.
- 2.07 The Board of Trustees declared the items identified as surplus property so they may be disposed of in accordance with the statutes of the State of Nevada.
- 2.08 The Board of Trustees approved the increase to the Canon USA, Inc. Purchase Order for the Print Shop's color machines' service and excess copy charges for an estimated total of \$120,000.
- 2.09 The Board of Trustees awarded Bid #25-45-B-01-DA, Roof Replacement of Sections B, T, X-1, and X-3 at Robert McQueen High School, to D & D Roofing and Sheet Metal, Inc. in the amount of \$1,301,000.
- 2.10 The Board of Trustees awarded Bid #25-46-B-01-DA, Roof Replacement of Sections B6, B7, B8, E, and H at Galena High School, to D & D Roofing and Sheet Metal, Inc. in the amount of \$1,340,058.

- 2.12 The Board of Trustees awarded Bid #25-42-B-01-BC, Flooring Replacement at Spanish Springs Elementary School, to Contract Flooring & Interior Services, Inc. in the amount of \$515,000.
- 2.13 The Board of Trustees awarded Bid #25-44-B-01-DA, Roof Replacement of Sections A, A1, B, and B1 at Roy Gomm Elementary School, to D & D Roofing and Sheet Metal, Inc. in the amount of \$1,034,000.
- 2.14 The Board of Trustees approved the grant application to the Dave and Cheryl Duffield Foundation for the Personalized Learning Program at Incline High School for \$2,000,000 for the 2025-26 School Year and the 2026-27 School Year.
- 2.15 The Board of Trustees approved the recommendation from the Board of the Education Alliance to approve the merger of the Washoe K12 Foundation with and into the Education Alliance and to authorize staff to file appropriate documentation with the Secretary of State of Nevada to effectuate the merger.

3. Items for Presentation, Discussion, Information and/or Action

3.01 PRESENTATION AND DISCUSSION ON THE SCOPE AND IMPLEMENTATION STATUS OF THE 2023 FACILITY MODERNIZATION PLAN

Tami Zimmerman, Chief Facilities Management Officer, provided a comprehensive update to the Board on the status and future direction of the Facility Modernization Plan (FMP), which included the history, progress, current projects, and upcoming initiatives aimed at achieving educational facility equity and modernization across the district. Additional information was provided on current projects under construction, projects in the design phases, and projects that would be coming to the Board within the next year.

President Smith requested clarification on the education specifications being used for the projects and if the district was considering changes post-COVID. Ms. Zimmerman indicated education specifications for schools had been completed less than 10 years ago. The Capital Projects staff did work with the area superintendents after COVID to ensure the specifications remained current for the needs of the educators and students.

Trustee Hull thanked staff for the updated language with the use of “campuses” instead of “schools.” She believed the new language reflected the intention to consolidate or expand school communities.

3.02 APPROVAL OF THE RECOMMENDATION OF AWARD FOR REQUEST FOR QUALIFICATIONS (RFQS) #45-QS-10-2-AA, CONSULTANT SELECTION FOR THE DEVELOPMENT OF AN ADMINISTRATIVE FACILITIES MASTER PLAN, TO CANNONDESIGN OF NEVADA, INC. (BLUE COTTAGE) IN THE AMOUNT OF \$1,621,690

Adam Searcy, Chief Operating Officer, and Aprile Anderson, Assistant Director of Procurement and Contracts, provided an overview of the request for qualifications process and reasons for the need of an Administrative Facilities Master Plan (AFMP). The AFMP was intended for long-term strategic planning purposes, similar to the Facility Modernization Plan (FMP) previously conducted by CannonDesign and approved by the Board. An evaluation committee reviewed and scored the proposals received, inviting three firms to participate in interviews. Following the final presentations, Blue Cottage of CannonDesign was selected as the most qualified vendor.

President Smith asked why CannonDesign was the firm invited to provide a cost estimate. Ms. Anderson explained that Nevada Revised Statute (NRS) 625 restricted cost consideration until after a selection was made for qualifications-based solicitations.

President Smith expressed concern that the district had contracted with CannonDesign for a couple of high-profile projects, including the FMP and the PreK-8 Study, and was looking at signing another contract with them.

Trustee Nicolet inquired where the firm was located because she was interested in determining if any local firms were invited to participate. Mr. Searcy mentioned the district received proposals from across the county and that Blue Cottage was recently acquired by CannonDesign. While most personnel for Blue Cottage were located in California, they were licensed in Nevada.

President Smith opened the meeting to public comment.

Maryke Smit, Blue Cottage of CannonDesign, expressed her gratitude for the opportunity to work with the Board and district personnel on the development of new administrative facilities. She provided information on the firm's approach and how they looked beyond the physical infrastructure when developing plans. She emphasized the qualitative and quantitative methods they would use and the importance of aligning space, policy, and organizational goals.

Pablo Nava Duran expressed concerns regarding the hiring of CannonDesign due to previous issues that happened with the development of the FMP and consolidation recommendations for E. Otis Vaughn Middle School and Edward L. Pine Middle School.

He felt CannonDesign had not taken into account shifting demographics and the differences in the cost of living between different areas of the Truckee Meadows.

The Board received an email from Aleece Rose related to this item.

Trustee Hull asked if there would be any cross-over staffing from the previously approved FMP and the new AFMP. Mr. Searcy remarked that there would be one or two members of the CannonDesign team who would be advisors, but the primary contacts would be new and associated with Blue Cottage of CannonDesign.

Trustee Hull questioned the scoring rubric used for the proposals and wondered why additional information on the qualifiers were not provided so the Board could see how Blue Cottage scored a 90. Mr. Searcy indicated detailed scoring information was not typically made public unless a public records request was submitted. Evaluations were based on a firm's experience, project expertise, and innovation. He emphasized the review panel who participated in the process was diverse and scores were averaged to reduce bias.

Trustee Hull wondered if the proposal was for design work or conceptual planning. Mr. Searcy clarified the proposal was for a master plan for district administrative facilities, not actual designs. Conceptual designs to determine feasibility, cost, and site constraints could be issued, but those would only serve as a foundation for future actionable steps for the Board to consider.

Trustees expressed their support for the project itself but were concerned about the district's continued reliance on CannonDesign. They stated they had heard from various members of the community that while the work was appreciated, the firm was not a good "fit" in terms of community engagement and incorporating the ideas provided during community meetings. Some Trustees felt a previous approach to community engagement in Incline Village was disconnected and overly aggressive. They urged staff to consider alternative vendors for future school-focused projects that required strong community engagement.

Trustee Mayberry asked if all options would be considered for the AFMP, including potential site relocation. Mr. Searcy responded in the affirmative.

It was moved by Trustee Phoenix and seconded by Trustee Woodley that **the Board of Trustees approves the recommendation of award for Request for Qualifications (RFQS) #45-QS-10-25-AA, Consultant Selection for the Development of an Administrative Facilities Master Plan, to CannonDesign of Nevada, Inc. (Blue Cottage) in the amount of \$1,621,690.**

President Smith opened the motion for discussion.

President Smith explained she would be voting “no” on the motion based on the knowledge she had of what occurred with the Incline Village and Neil Road communities. The feedback she had received from constituents did not support moving forward with another project with CannonDesign.

The result of the vote was 4-3: (Yea: Adam Mayberry, Diane Nicolet, James Phoenix, and Alex Woodley. Nay: Christine Hull, Beth Smith, and Colleen Westlake.) Final Resolution: Motion Carries.

3.04 MILESTONES AND MOMENTUM PRESENTATION TO PROVIDE THE BOARD OF TRUSTEES AN OVERVIEW OF PROGRESS MADE ON WASHOE COUNTY SCHOOL DISTRICT STRATEGIC PLAN GOAL 5, EMPOWERING ALL LEARNERS FOR THEIR FUTURE

Dr. Troy Parks, Chief Academic Officer, introduced the spotlight school for the Goal 5 Milestones and Momentum presentation, Edward C. Reed High School. Josh Rosenbloom, Principal, Edward C. Reed High School, provided information on the steps Reed High School was taking to support Goal 5 of the strategic plan, including a 160% increase in student participation in dual credit offerings and a 95% success rate in concurrent courses. Kaylana Wallace, Senior, Edward C. Reed High School, shared her personal journey of taking multiple dual credit courses while in high school. She explained her intent post-graduation was to attend the University of Nevada, Reno and that she had recently learned she had received a Presidential Scholarship from them.

Kindra Fox, Director of Secondary Curriculum and Instruction, Dr. Josh Hartzog, Director of Signature Academies and Career and Technical Education, and Christina Lafoon, High School Counseling Specialist, provided a presentation on opportunities for students to earn college credit while in high school within the district, which included both dual enrollment and concurrent enrollment courses as well as Advanced Placement (AP) classes. It was important to note that dual enrollment courses were taught by college instructors, while concurrent enrollment courses were taught by high school instructors. More students were focusing on dual/concurrent enrollment courses over AP classes since there was greater certainty in receiving college credit with dual/concurrent enrollment and the courses were more accessible for many students since there were no prerequisites. The number of classes per program at each high school was discussed. The expansion of career and technical education (CTE) classes and pathways would continue with the opening of the new Debbie Smith CTE Academy High School in August 2025. The classes provided families with more post-high school options for students with the reduced cost of the classes versus what they would pay as a college student or at a trades school. Staff showcased the growth in proportionality among students taking dual credit classes, with notable gains seen in Hispanic students, free and reduced lunch students, and both special education and English learner students.

Student Representative Ramirez appreciated the emphasis on dual credit opportunities; however, some high schools were not providing the same opportunities for students. She highlighted that Earl Wooster High School focused on the International Baccalaureate (IB) and AP programs, which left many students out of the opportunities presented. She hoped the district would look at more equitable access to the dual/concurrent program throughout all high schools.

The Trustees expressed similar concerns regarding the equity of programming throughout all schools, not only regarding dual/concurrent programs but also the various CTE options. They were pleased with the progress made and wanted to see the district continue to move forward to provide students the options they were looking for post-graduation. They looked forward to hearing more about the internship program in the future and the data for the Graduation Plan implementation.

President Smith recessed the meeting for 15 minutes.

3.03 PRESENTATION AND DISCUSSION TO UPDATE THE BOARD OF TRUSTEES ON THE 2025 NEVADA LEGISLATIVE SESSION BASED ON THE PRIORITIES OF THE APPROVED 2025 WASHOE COUNTY SCHOOL DISTRICT LEGISLATIVE PLATFORM, INCLUDING CREATING SPACE FOR STUDENTS TO THRIVE, EMPOWERING OUR PERSONNEL, SUPPORTING OUR LOCAL COMMUNITY, AND ADVOCATING FOR SMART, STRATEGIC FUNDING, AS WELL AS UPDATES TO THE WASHOE COUNTY SCHOOL DISTRICT'S LEGISLATION, ASSEMBLY BILL 49

Dylan Shaver, Pinyon Public Affairs, provided an update on the 2025 Nevada Legislative Session for the Board and community. He reviewed the internal review process the district used to analyze legislation. He issued special thanks to Adam Searcy, Chief Operations Officer, and Dr. Laura Davidson, Director of Research and Evaluation, for their support on providing technical details of various topics for lawmakers. A potential hearing was scheduled for the district's legislation, Assembly Bill (AB) 49, and the legislative team continued to work with the Nevada Department of Education and Assembly Education Committee chair on potential amendments that could expand the scope of the legislation.

President Smith requested additional information on the scheduled hearing of AB49 and how Trustees could help. Mr. Shaver explained Pinyon Public Affairs would coordinate with Superintendent Ernst on presentation of the bill. He recommended the Trustees reach out to legislators directly after the hearing to reinforce the importance of the legislation and, if possible, attend the hearing to show their support for the district and superintendent.

Trustee Mayberry asked about AB155 and why the district was opposing the bill. Mr. Shaver explained the legislative review process for bills. The appropriate internal experts reviewed the language of the bills and provided their recommendations to the Executive Leadership Team (ELT), who would then develop an action plan that Superintendent Ernst would provide final approval on. Staff recommended opposing AB155 because the bill mandated the discussion of class sizes as part of the collective bargaining process, but it did not provide the funding to lower class sizes. Consequently, negotiating on the issue would require reallocating existing resources, potentially forcing the district into arbitration without the means to comply with demands.

The Trustees debated the possibility of allowing class sizes to be part of collective bargaining discussions which did not necessarily lead to the district providing concessions. Neil Rombardo, Chief General Counsel, cautioned that the Board should not get too into the weeds of a particular bill since the item was agendized as an update.

President Smith requested additional information on AB156, which focused on trustee compensation for the Clark County School District. She wondered if the district had taken a position on the bill. Mr. Shaver indicated the district had not taken a position because the bill was not aligned to the Legislative Platform previously approved by the Board since it targeted only the Clark County School District and it imposed a state-level mandate that school board trustees must be compensated at a specific amount.

Trustee Woodley wondered if the bill's sponsor would consider an enabling amendment that would allow other school districts the flexibility to determine if they wanted to consider trustee compensation based on their own financial capabilities. Mr. Shaver noted such an amendment could be introduced, but he did not believe the bill's sponsor would be open to that at this time. If the bill were to be amended to include the Washoe County School District, it would trigger the fiscal note process and require further financial assessment.

Trustee Nicolet highlighted that the Nevada Association of School Boards had taken a neutral position on the bill because they believed trustee compensation decisions should remain at the local level.

President Smith and Trustee Mayberry emphasized that it would be important for any agenda item at the next meeting to be clear on which legislation would be discussed and allow for action so the Board to formally decide whether to move forward on specific legislative matters related to matters of Board oversight. Mr. Shaver cautioned the Trustees against publicly opposing staff recommendations on legislation because such actions could undermine the district's credibility and negotiating power in Carson City. It was important to maintain a unified front and support staff in their advocacy roles. Superintendent Ernst reassured the Trustees that staff conducted comprehensive evaluations of each bill, with various departments providing their perspectives.

President Smith wondered if the topic of universal free meals for students would return during the 2025 Legislative Session. Mr. Shaver remarked that any such bill would face financial constraint and would likely be part of any end of session negotiations.

4. Reports

4.01 STUDENT REPRESENTATIVE REPORT

Student Representative Nicole Ramirez reported on activities related to the Superintendent's Student Advisory Council.

Trustee Hull left the meeting at 5:35 p.m.

5. Closing Items

5.01 PUBLIC COMMENT

Sandee Tibbett criticized the effectiveness of diversity, equity, and inclusion (DEI) efforts in the district. She noted the graduation rate had risen close to 10% over the past 10 years, but believed the numbers were misleading because students were graduating without being adequately prepared for life after high school. She indicated that she had seen test scores and reading comprehension drop over the same time period. She felt DEI policies lowered standards to meet equity targets and the costs of the programs were a strain on the district's budget, highlighting the deficit discusses during the work session. She urged the Board to move away from DEI and return to a merit-based education system with universal academic standards.

Pablo Nava Duran expressed support for the rebuilding of schools within the central Reno area, including E. Otis Vaughn Middle School and Earl Wooster High School. He believed the new buildings would attract more students and parents, which could improve attendance and engagement. He urged the Board to work with the school communities to build strong and positive school cultures so there would not be negative comments about the schools and students.

The Board received emails from the following:

- Kelly Roper
- Bec and Paul Voigt
- Carolyn Rais
- Jason Norris
- Christine Verre
- Aleece Rose
- Abigail Olde

Rick Parkin
Lensey Massie
Larry Alves
Shiva P.

4. Reports

4.02 BOARD REPORTS

Members of the Board of Trustees reported on their activities, meetings, and events.

4.03 SUPERINTENDENT'S REPORT

Superintendent Joe Ernst reported on his activities including meetings with staff, community leaders, and the media.

5. Closing Items

5.02 NEXT MEETING ANNOUNCEMENT

The next Regular Meeting would take place on Tuesday, March 11, 2025.


5.03 ADJOURN MEETING

There being no further business to come before the members of the Board, President Smith declared the meeting adjourned at 6:00 p.m.

Elizabeth Smith, President

Alex Woodley, Clerk

From: Kelly Roper
Sent: Tuesday, February 18, 2025 9:39 AM
To: Zoning; Public Comments
Subject: [EXTERNAL] Please support Option 1 for Huffaker ES

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Zoning Committee Members and Members of the Board:

I am writing this email because I do not know if I will be able to attend the meeting as I planned because my father was admitted to the ICU last night.

I am a parent that lives in the Huffaker Elementary School zone. I did not attend last month's meeting because I looked at all the meeting documents and there were rezoning option 1 and option 1A. Both options showed that the recommendation was for Huffaker to be re-zoned for Herz-Galena. I was so happy for my neighborhood. I was very involved in the rezoning back in 2020. I attended every single meeting and went over every document that was sent to us. So many parents from Huffaker fought for our school to be zoned to Marce Herz MS and Galena HS. We were told that no matter how strong a case we presented for our school being naturally aligned to go to Marce Herz and Galena, they were unwilling to risk overcrowding Herz Middle School when it opened as happened with the new middle schools in the north valleys and they had to fill Pine Middle School.


I was very surprised Monday afternoon when I looked and new options have been added to suggest that Huffaker might be re-zoned to Vaughn Middle School and Wooster High School.

I do not understand the reasoning for the suggestion that Huffaker be rezoned to Vaughn/Wooster. Huffaker Elementary school zone is so large. The farthest reach of our zone is nowhere near Vaughn/Wooster. It does not make sense at all for our school to be zoned in that direction. Back in 2020 Mr. Searcy and the zoning committee stressed that McCarran and Virginia were large natural dividing streets for rezoning. The largest part of Huffaker's zone is south of McCarran and 100% of the school zone is west of Virginia Street. Vaughn/Wooster are North of McCarran and East of Virginia; not to mention the freeway. Even weather and fire danger supports that we should be aligned with Herz/Galena. When the school district tried to enact different zones in which snow days would be called for some neighborhoods but not others, it showed our need to be aligned with Herz/Galena. With the recent Mount Rose fire, Huffaker ES had a fire day because our neighborhoods were under evacuation warning whereas Vaughn/Wooster were not. Ever since the opening of Huffaker Elementary School, we have been aligned with Reno High School and Galena High School. Currently it looks like the 10 year projection for Marce Herz shows it would be underutilized with enrollment in the low 63% without Huffaker being sent Herz/Galena.

I understand that it is your job to make sure that the new Vaughn MS is being properly utilized, but it is also your job to keep Herz MS properly utilized. Please consider the geography and the traditional relationship Huffaker ES has with Galena HS and vote for Option 1 which would allow Huffaker to return to that alignment sending us to Herz Middle School and Galena HS.

Thank you
Kelly Roper
Sent from my iPad

From: Becky Zhang
Sent: Tuesday, February 18, 2025 4:09 PM
To: Zoning; Public Comments
Subject: [EXTERNAL] From Huffaker parent- rezone

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To whom it may concern,

With the opening of a newly rebuilt Vaughn Middle School and the closing of Pine Middle School (2026-2027) the school district.

As residents of Evan Creek neighborhood, our son goes to Huffaker ES, We have received early indications that a new set of options came out our children will be going to Vaughn/Wooster.

We would like to emphasize on following reasons;

1. Our geographic tie to South Reno through sports and activities and ease of access with roads
2. How far the farthest reaches of our zone (down by Mile Drive and Holcomb Ranch Road) our neighborhood zone is and how far that is from Vaughn and Wooster
3. Herz's 10 year projection has it being being under capacity and underutilized at 63% without Huffaker
4. How disruptive that would be to all the families that have always been tied to either Galena or Reno HS to be sent to a completely separate school zone that they have no historic connection to
5. As far as geography is concerned, you could also source weather with snow in winter and the fact that we were evacuated or under evacuation warning with the Mt Rose Fire in the Huffaker zone, causing Huffaker to be closed for a day when most of the other schools, including Vaughn/Wooster, were not
6. In 2020 the zoning committee made a big deal about Virginia Street and McCarran being huge dividers as well as the freeway. The majority of our school zone is south of McCarran and 100% of the school zone is west of Virginia. Vaughn/Wooster are 100% north of McCarran and east of Virginia


We would love the school board to reconsider the decision.

Kind regards

Bec and Paul Voigt

Brookview Circle Reno Residents

From: Carolyn Rais
Sent: Wednesday, February 19, 2025 8:05 PM
To: Zoning; Public Comments
Subject: [EXTERNAL] Rezoning

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Rezoning is necessary but can be unnecessarily disruptive. It can also benefit students and families if done conscientiously. It is most reasonable to consider the following when rezoning due to the closure of Pine MS

1. **School bus routes** - strategically design the shortest and most direct routes that minimize crossing high traffic roads and maximizes efficiency, especially during snowy weather. This would also minimize cost.
2. **Feeder schools** - keeping students together, going from ES to MS to HS provides social and emotional stability that ***cannot be compensated for by any other means.***
3. **Family support** - while attending a school closer to neighborhood homes, families are able to be more connected to the school and more supportive of the school and its extracurricular activities, including sports.


There may be pressure to fill a new school to near capacity even at the expense of causing an existing school to become under capacity which makes no sense at all since it would actually increase the degree of disruption for students, staff, and families alike.

With the increase of population in Reno comes more traffic and congestion which makes it even more important today than ever before to minimize commuting across high traffic roadways, whether walking, biking, driving, or riding a bus, these are, primarily Virginia Street and McCarran Blvd.

My home is in the Huffaker ES school zone. For all of the reasons listed above it would make the most sense to rezone Huffaker ES students to Herz MS. I understand that Herz would be substantially under capacity without the students from Huffaker.

Sincerely,
Carolyn Rais

From: Jason Norris
Sent: Thursday, February 20, 2025 9:36 AM
To: Public Comments
Subject: [EXTERNAL] Huffaker/Herz/Galeina- In Support

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To Whom it May Concern:

I purchased my home to be in the Reno/Swope/Huffaker School District. A lateral move will be to rezone for Herz and Galena from a similar quality and capacity perspective.

I OPPOSE any consideration for a rezone of Huffaker to Vaughn/Wooster. This is detrimental to our children from a quality and capacity perspective.

Sincerely,

Jason

Reno, NV 89519

Jason P. Norris, MBA

Broker Salesperson

Solid Source Realty

NV Lic. #BS.144207LLC

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From: Verre, Christine
Sent: Thursday, February 20, 2025 2:13 PM
To: Zoning; Public Comments
Subject: Huffaker School Zoning Considerations

Dear School Zoning Committee,

I am writing on behalf of the families concerned in the Huffaker Elementary School zone regarding the upcoming school zoning decisions. We believe that Huffaker should either return to its original zoning alignment with Swope Middle School and Reno High School or, alternatively, be zoned to Herz Middle School and Damonte Ranch High School.

Our reasoning is based on several key factors:

1. ****Geographic and Community Ties:**** Our neighborhood has a long-standing connection to South Reno through sports and extracurricular activities. The road infrastructure also provides more direct access to both Swope/Reno and Herz/Damonte, making these schools more logical options for our students.
2. ****Distance Concerns:**** The farthest reaches of our current zone, particularly near Mile Drive and Holcomb Ranch Road, are significantly farther from Vaughn Middle School and Wooster High School than from the proposed alternatives. Sending students from this area to Vaughn/Wooster creates an unnecessary travel burden for families.
3. ****Capacity at Herz Middle School:**** According to the 10-year projections, Herz Middle School is expected to be at only 63% capacity without Huffaker, making it an underutilized resource. Incorporating Huffaker students into Herz would be a more efficient use of existing infrastructure.
4. ****Disruption to Established School Communities:**** Many families in our zone have historically been aligned with either Reno High School or Galena High School. Reassigning our students to an entirely new zone with no prior connection would be highly disruptive to our community.
5. ****Geographic and Weather Considerations:**** The Huffaker zone has distinct geographic challenges, including winter snow conditions that often impact travel. Additionally, our area was directly affected by the Mt. Rose Fire, leading to school closures and evacuation warnings—something that did not affect the Vaughn/Wooster zone. These factors reinforce the importance of keeping Huffaker students within a geographically logical school zone.
6. ****Prior Zoning Precedents:**** In 2020, the zoning committee emphasized that Virginia Street, McCarran Boulevard, and the freeway are major dividing lines in the district. Huffaker's entire school zone is west of Virginia Street and mostly south of McCarran, while Vaughn/Wooster are entirely east of Virginia and north of McCarran. These further underscores why assigning Huffaker to Vaughn/Wooster does not align with previous zoning logic.

We respectfully ask the committee to take these points into serious consideration when making a final decision. Our goal is to ensure that Huffaker students are placed in a school zone that makes the most sense both geographically and logistically while minimizing unnecessary disruption to families.

Thank you for your time and consideration. We appreciate your efforts in making the best decision for our students and community.

Sincerely,
Christine Verre



Christine Verre, M.S. CCC, M.Ed.
Speech Language Pathologist (SLP)
WCSD – Roy Gomm Elementary School
Office: (775) 333-5000


www.washoeschools.net



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From: Aleece Rose
Sent: Thursday, February 20, 2025 9:56 AM
To: Zoning
Cc: Public Comments
Subject: [EXTERNAL] Zoning for Huffaker Elementary

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good morning,

I have a few comments for you all about the proposed rezoning for Huffaker.

I have 1 child that went through Huffaker and is now at Swope in the GT Magnet Program, and 1 child in 5th grade at Huffaker. I have been a part of these schools for about a decade, and I myself attended Swope and Reno High School as a child.

These are a few things I would like considered when making the choice to once AGAIN rezone our neighborhoods.

- 1.
- 2.
3. **The size of Huffaker**
4.
 - a.
 - b.
 - c. 55- 5th graders
 - d.
 - e.
 - f.
 - g. About 15 are already going to Swope next year
 - h.
 - i.
 - ii.
 - iii. Increase of student population by 40 kids @ swope for 2025-2026 school year- so minimal
 - iv.
 - v.
- i.

- j.
- k. The numbers for Reno High are declining over the next 10 years
- l.
 - i.
 - ii.
 - iii. No viable reason to change our zoned highschool
 - iv.
 - v.
 - vi.
 - vii. Most of us have deep ties to this school, it's about generations of families keeping
 - viii. these connections alive in our community
 - ix.
- m.
- n.
- o. Several families will choose different schools due to school of choice and sibling already
- p. at other schools, which will decrease the number of Huffaker kids going to Swope even further
- q.

2.

3.

4. The community and Sports

5.

- a.
- b.
- c. All our sports programs are zoned so our kids play with kids from the Swope feeder schools
- d.
 - i.
 - ii.
 - iii. Local Rec Soccer + Baseball, Swim @ Moana pool,
 - iv.
 - v.
 - vi.
 - vii. Our neighborhood is tied to this community not just through the schools by through everything
 - viii. else our kids do
 - ix.
- e.
- f.

g. What happened last time our neighborhood was rezoned???

h.

i.

ii.

iii. The goal was not achieved due to parents pulling their kids from the public schools to

iv. avoid following the new zoning lines

v.

vi.

vii.

viii. Our supportive, amazing neighborhood of kids and parents got split, divided, fragmented,

ix. pulled apart, and left in shambles

x.

xi.

xii.

xiii. Right now we have 5 families on the same street going to 5 different schools

xiv.

1.

2.

3. Pine, Swope, Depoli, Herz, Doral

4.

5.

6.

7. Vaughn never an option, we have no historical ties to this part of town and these schools

8.

9. Ultimately the parents decide, and the goal of the rezoning may or may not play out correctly, last time is DID NOT, the families did not agree therefore they did not comply!

3.

4.

5. **Travel time, distance, commuting, school resources**

6.

a.

b.

c. Why is the furthest elementary school on this side of town on the chopping block AGAIN.

d.

i.

ii.

- iii. There are 3 schools that are closer in distance and would require less school resources,
- iv. like busing and they all go to SWOPE
- v.
 - 1.
 - 2.
 - 3. Mount Rose school zone is partially in the walk zone (2 miles or less) to Vaughn not Swope
 - 4. and closer to Wooster 2.5 miles
 - 5.
 - 6.
 - 7.
 - 8. Huffaker to Wooster 4.3 miles
 - 9.
 - 10.
 - 11.
 - 12. This makes no sense, for parents, zones, resources, busing, school numbers
 - 13.
- vi.
- vii.
- viii. Our neighborhood has had enough back and forth over the last 10 years
- ix.
 - 1.
 - 2.
 - 3. Let's let a different neighborhood be put up for rezoning, and look past the invisible
 - 4. shield that seems to protect these more affluent schools
 - 5.
- x.
- xi.
- xii. Let's make a decision that is fair, financially responsible, and just makes common sense
- xiii. for long term growth.
- xiv.

I ultimately propose that Mount Rose or Jessie Beck be rezoned for Vaughn, they are closer, have more kids which will take more overcrowding pressure off Swope in the long term, and utilize less busing and parent commuting. (Mount Rose kids can literally walk to Vaughn and Wooster)

Rezone Huffaker to Swope and Reno High, this school is an outlier, and will have to be bused no matter what, so pick the closer school, the one that our neighborhoods have long standing community ties to, and the reason why most of us bought our houses in these neighborhoods.

Why is this not an option????

Thank you for your time,


--

Cheers,

Aleece Rose FDN-P

CEO/Owner Health Designed

From: Abby Olde
Sent: Thursday, February 20, 2025 3:55 PM
To: Zoning
Cc: Public Comments
Subject: [EXTERNAL] Rezoning for Huffaker ES

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear committee,

I was very disappointed to learn that once again Huffaker Elementary school and surrounding neighborhoods would be impacted by another potential re-zoning. This has been very disruptive to our families in our community. I am writing in strong favor of option 1 - Huffaker/Herz/Galena, which clearly makes the best sense for the following reasons:

To begin, we currently have a geographic tie to South Reno through sports and activities and ease of access with roads. Most of our kids already participate in sports and other activities in South Reno.

Furthermore, this option makes the most sense as I have learned that Herz's 10 year projection has it being under capacity and underutilized at 63% without Huffaker.


The biggest concern, however, is the disruption it would cause to our families in our community. We have always been tied to either Galena or Reno HS - our students have siblings there, we are part of those school communities. It is not what is best for kids for them to be sent to a completely separate school zone that they have no historic connection to.

Back in 2020, the zoning committee expressed serious concern about Virginia Street and McCarran being dividers, as well as the freeway. The majority of Huffaker's school zone is south of McCarran and 100% of the school zone is west of Virginia. Vaughn/Wooster are 100% north of McCarran and east of Virginia.

Option 1 clearly makes the most sense for Huffaker's community, families and neighborhoods. I hope the committee will select option 1, the common sense option.

Thank you for your time,
Abigail Olde
Resident of Lakeridge Springs

From: Rick Parkin
Sent: Friday, February 21, 2025 11:24 AM
To: Zoning; Public Comments
Cc: Rick@Fatbug.com
Subject: [EXTERNAL] Do not rezone our Neighborhood

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.


Hello Washoe County Schools –

I've lived in same house in South Reno since 2002. Our neighborhood has been zoned for Huffaker, Swope and Reno High Schools since then. The biggest reason we chose where we live back in 2002 when my children were beginning their public education was because of the schools that it fed. I understand the board and zoning committee are considering rezoning our Evans Creek neighborhood for Vaughn Middle School and Wooster High School. I'm so fortunate that my children have completed their public schooling before any rezoning. I feel our property values will tumble with this zoning change and a lot of equity will be lost. Just as I'm about to retire and beginning to downsize. Please do not rezone our neighborhood.

Regards,
Rick Parkin

Reno, NV 89519

From: Aleece Rose
Sent: Monday, February 24, 2025 10:54 AM
To: Public Comments
Cc: Smith, Elizabeth A
Subject: [EXTERNAL] Cannon Design Agenda Item 3.02

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good Morning,

I would like to express my dissatisfaction for the company the school district hired to do the research for the new Vaughn MS and all the rezoning that is happening because of it.

This company repeatedly comes to the zoning meeting with metrics and data that do not make sense for our community. This is probably due to them not being from here, not living here, and not having kids in these schools. The district is essentially getting an outsider's perspective on things that change the course of our everyday lives (how far I drive my kids to school each day, what type of education they will get, how long they will sit on a bus, if they can walk to school or not, what communities they become a part of etc)

This should not be left in the hands of a massive company with no real ties to the decisions they are making.

The data and metrics they are showing have glaring holes, and the parents attending these meetings have voiced this over and over.


Please reconsider using this company again!

--

Cheers,

Aleece Rose FDN-P
CEO/Owner Health Designed

From: Annie Zucker
Sent: Monday, February 24, 2025 3:33 PM
To: Public Comments
Subject: [EXTERNAL] Public Comment for WCSD BOT meeting

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Washoe County School District Board of Trustees,

I would like to take a moment to express my sincere gratitude to the Board for designating athletic director positions at all high schools. This is a significant and thoughtful step forward for our district, and I truly believe it will have a lasting impact on the success of our athletic programs and, more importantly, on the well-being of our student-athletes.

Athletic directors play a crucial role not only in the operational success of sports teams but also in fostering the overall development of young athletes. By having a dedicated athletic director at each high school, we ensure that our coaches and athletes have the necessary support to thrive both on and off the field. These directors will serve as key figures who can guide students through their athletic journeys, build meaningful relationships, and provide crucial mentorship. In turn, this will help our athletes navigate the challenges they face in their sports, as well as in their personal lives.


Having an athletic director at each school enables a more integrated approach to supporting student-athletes' mental and physical health. With a trusted team of adults in place, students will have access to individuals who understand their unique needs and challenges. This holistic approach is essential for developing well-rounded athletes who can excel in their sports and beyond.

This is a wonderful investment in the future of our student-athletes and their long-term success, both in sports and in life.

Sincerely,

Annie Zucker

From: Lawrence Alves
Sent: Tuesday, February 25, 2025 10:17 AM
To: Public Comments
Cc: Smith, Elizabeth A
Subject: [EXTERNAL] Rezoning of Huffaker ES

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Trustees,

I'd like to discuss a rezoning option for families in the Huffaker ES zone, and why I think having Huffaker ES as a split feeder makes the most sense.

First, it's extremely frustrating that our school and neighborhood is being rezoned AGAIN in a short 6-year span. My wife and I bought our house in a specific area because of the school district. We are not alone in our decision making process. In fact, more than 50% of homebuyers with children consider school zones as a major factor when purchasing a home. When my wife and I bought a home in Reno in 2019, we were willing to pay more money so we could be zoned for good schools. Schools my wife went to when she lived in Reno. My kids were not born here. I was in the Active Component Army for 14 years, so my kids were born in multiple states. In fact, my eldest son lived in 4 different states before the second grade. All military families know the challenges of raising a family when you can't plant your roots, which is why military kids are known as 'dandelion children.' When my wife and I made the decision in 2018 to exit the Regular Army and focus on planting our roots, we chose Reno because of our family group, and we chose our neighborhood because of the schools (Huffaker ES, Swope MS, Reno HS). My wife went to Swope and Reno, and she has nothing but fond memories of her time there. She continues to have lifelong friends whom she met at those schools. Imagine her shock the year after we moved into our dream neighborhood that the middle school was being rezoned, and now her beloved alma mater, Reno HS, is on the chopping block. Other than nostalgic and personal reasons for our family being upset by these rezoning decisions, there are also practical and logistical errors with the current rezoning options for Huffaker ES.

The Huffaker ES zone is one of the more vast and complicated zones in the Reno area. It spans across 3 different zip codes, and includes urban, suburban, and rural areas, each of them with unique characteristics that makes them very different from their neighbors. Whether it's zones for youth sports, average snowfall during winter affecting road conditions, fire dangers for foothills residents, or individual HOAs with various amenities and traditions, each neighborhood has its own attributes that families navigate together. The factor that I believe would be most significant for our school zone, that should be considered by the Trustees, is bussing times. In recent a meta-analysis performed by MIT, in which the author examined the correlation of public school transportation and student outcomes, the author proposed that "early bus pick-up times and long commutes may mean less time to sleep and

complete homework, negatively affecting achievement (Edwards; *Another One Rides the Bus: The Impact of School Transportation on Student Outcomes in Michigan*, 2024)." For this reason alone, having Huffaker ES go back to being a split feeder school is the most fair option.

For Huffaker families in the 89519 and 89509 zip codes, and the 89511 neighborhoods adjacent to Bartley Ranch and Rancharra, Swope MS and Reno HS are the closest schools with the shortest drive times, using the safest, surface street routes. For Huffaker families in the 89511 zip code who are south of Bartley Ranch and Rancharra, Herz MS and Galena HS are the fastest and best options. This natural divide of neighborhoods provides the shortest bussing option for families in those neighborhoods, which directly affects student behavior and performance, and overall family life. Families would rather have their kids spend their time doing homework, extra curricular activities, volunteer work, or other more important things than sitting on a bus with everyone on their internet enabled smartphones.

Furthermore, with the closing of Pine MS, south Reno now has a new set of challenges as far as school zoning is concerned. There are now 20 elementary schools, that will feed only 4 middle schools, that will feed only 4 high schools. The city of Reno has no plans to build any new middle schools or high schools to service the south Reno area, so I believe that every elementary school needs to be looked at to fill the capacity requirements of the middle and high schools, not just a few select schools. For example, at the most recent zoning meeting, it was proposed as an option to zone all of Huffaker for Vaughn MS and Wooster HS. This makes absolutely no sense when you consider the fact that Anderson ES, which has nearly identical the number of students as Huffaker ES (5th grade class; 51 at Anderson ES vs 55 Huffaker ES) is not only closer to Vaughn MS than Huffaker ES, but is actually closer to Vaughn MS than their currently zoned middle schools, Swope MS (see table below).

Elementary School	Driving Distance (ES to MS)	Middle School	Driving Distance (ES to HS)	High School
Anderson ES	3.3 mi	Swope MS	3.1 mi	Reno HS
Anderson ES	2.4 mi	Vaughn MS	2.4 mi	Wooster HS
Huffaker ES	4.4 mi	Vaughn MS	4.3 mi	Wooster HS

If the WCSD is going to consider rezoning again, then EVERY elementary school should to be looked at, and ALL elementary school zones should be reassessed to fill the 4 middle schools and 4 high schools, rather than trying to gerrymander further schools of neighborhoods into new zones when there are closer schools and neighborhoods to fill the need.

Thank you for your time and consideration. I appreciate the work you do as trustees, and I know when you all make these decisions, not everyone is going to be happy about them. For Huffaker families, we feel like we are always an afterthought in these decisions, and we get used to fill the needs of OTHER neighborhoods while neglecting the needs of OUR neighborhood. I'm asking you to consider the impact this rezoning will have on the Huffaker ES families, our neighborhoods, and the quality of life of our children.

Very Respectfully,

Larry Alves

From: Shiva Pourgholaminejad
Sent: Tuesday, February 25, 2025 3:19 PM
To: Public Comments
Subject: [EXTERNAL] Request to Lower Kindergarten Class Size at Caughlin Ranch Elementary

Dear WCSD Board of Trustees,

As a concerned parent, I urge the district to lower the kindergarten class size at Caughlin Ranch Elementary to the state-recommended **16:1** ratio. Kindergarten is a crucial stage for academic and social development, and overcrowded classrooms limit the individual attention and support young learners need to succeed. Smaller class sizes would enhance learning, improve classroom management, and better align with best practices for early education. Please prioritize this issue to ensure our children receive the best possible foundation for their education.

Sincerely,


Shiva Pourgholaminejad, MBA, CPACC, TT
Accessibility Manager
Office of Digital Accessibility (ODA)



University of Nevada, Reno



From: Kelsey Jeannes
Sent: Monday, February 24, 2025 4:42 PM
To: Public Comments
Subject: [EXTERNAL] Kindergarten class size

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.


Hello!

I am writing to you today as a parent with an incoming Kindergartener for the 2025-2026 school year. I am asking that you decrease the student to teacher ratio to the recommended 16:1. Our youngest learners deserve focused attention and instruction in order to foster a love for school and learning.

Thank you.

Sent from my iPhone

From: Amber Sundland
Sent: Monday, February 24, 2025 7:11 PM
To: Public Comments
Subject: [EXTERNAL] Kindergarten Class Size

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.


Hello!

I am writing to you today as a parent with an incoming Kindergartener for the 2025-2026 school year. I am asking that you decrease the student to teacher ratio to the recommended 16:1. Our youngest learners deserve focused attention and instruction in order to foster a love for school and learning. As a parent with a student in kindergarten now and a large class size of 25, I feel my child would have more specialized learning if her class was smaller and she would also get the social emotional support she needs.

Thank you.

Amber Sundland
Sent from my iPhone

From: Allison Foltz
Sent: Monday, February 24, 2025 7:51 PM
To: Public Comments
Subject: [EXTERNAL] Kindergarten Class Sizes

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.


Hello!

I am writing to you today as a parent of a current Kindergartener, and a future incoming kindergartener. I am asking that you decrease the student to teacher ratio to the recommended 16:1. Our youngest learners deserve focused attention and instruction in order to foster a love for school and learning.

Thank you,

Allison

From: Jen Russell
Sent: Monday, February 24, 2025 8:15 PM
To: Public Comments
Subject: [EXTERNAL] Rezoning of the Lakeridge Springs Community

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear zoning committee,

We have heard that you are considering rezoning our neighborhood. We have been residents here for almost 8 years now and have school-aged children. One of the main reasons we originally moved to this neighborhood was for the zoning of the particular schools.

Currently, the Lakeridge Springs community is zoned for Huffaker, Pine, and Reno high. However, shortly before we moved into the neighborhood the zoning was for Huffaker, Swope, and Reno high. It would be frustrating if this neighborhood was rezoned, yet again, having families interested in the schools they paid good prices to move into the neighborhood for, changed to something less preferable.

Our two daughters are attending Swope and Reno high. We love the community and would hate to see that changed. We are fortunate to have our daughters in Swope Middle School and Reno High through Roy Gomm elementary school as I was a teacher there. Please consider Huffaker to fully go back to Swope or Huffaker go back to a split feeder school with half Swope and half Herz. We are not looking for Vaughn/Wooster to be an option.

Sincerely,

John and Jennifer Russell

From: Angela Hardwick
Sent: Monday, February 24, 2025 10:10 PM
To: Public Comments
Subject: [EXTERNAL] Kindergarten student to teacher ratio

⚠ External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.


Hello,

I am writing to you today as a parent with an incoming Kindergartener for the 2025-2026 school year. I am asking that you decrease the student to teacher ratio to the recommended 16:1. Our youngest learners deserve focused attention and instruction in order to foster a love for school and learning.

Thank you,

Angela Hardwick

From: Jennifer Wagner
Sent: Tuesday, February 25, 2025 8:10 AM
To: Public Comments
Subject: [EXTERNAL] Kindergarten Class Sizes

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear WCSD Board of Trustees,

I am writing to express my concern about the current Kindergarten class sizes in our district and to advocate for reducing them to align with the states recommended ratio of 16:1.

At Caughlin Ranch, each Kindergarten class currently has 25 students, and while this is below the districts maximum of 30:1, it remains too high for young learners. Based on the experience of many educators and parents, more than 18 students in a Kindergarten class can be unmanageable, limiting each child's ability to receive the individualized attention they need during this critical stage of development.

Smaller class sizes benefit both students and teachers, allowing for more meaningful interactions, targeted instruction, and better social-emotional support. Early childhood education sets the foundation for future academic success, and overcrowded classrooms hinder that process.

I urge you to prioritize our youngest learners by reducing Kindergarten class sizes to meet the state recommendation of 16:1. Our children deserve the best possible start to their education, and this change would have a lasting positive impact on their growth and success.

Thank you for your time and consideration. I appreciate your commitment to the students and families of Washoe County.


Sincerely,

Jennifer Wagner

Reno, NV 89519

Sent from my iPhone

From: Joan Howard
Sent: Tuesday, February 25, 2025 8:12 AM
To: Public Comments
Subject: [EXTERNAL] Caughlin Kindergarten Class Ratio

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.


Hello!

I am writing to you today as a parent with an incoming Kindergartener for the 2025-2026 school year. I am asking that you decrease the student to teacher ratio to the recommended 16:1. Our youngest learners deserve focused attention and instruction in order to foster a love for school and learning.

Thank you,

Joan Barcellos

From: Katie Sheehan
Sent: Tuesday, February 25, 2025 9:34 AM
To: Public Comments
Subject: [EXTERNAL] Caughlin kindergarten class size


 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hello!

I am writing to you today as a parent with an incoming Kindergartener for the 2025-2026 school year. I am asking that you decrease the student to teacher ratio to the recommended 16:1. Our youngest learners deserve focused attention and instruction in order to foster a love for school and learning.

Thank you.
Katie Sheehan
Sent from my iPhone

From: Nancy Denninger
Sent: Tuesday, February 25, 2025 9:43 AM
To: Public Comments
Cc: Mark Denninger
Subject: [EXTERNAL] LOWER Kindergarten Class Sizes to 16:1

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.


Hello!

I am writing as a parent with an incoming Kindergartener for the 2025-2026 school year. I am asking to decrease the student to teacher ratio to the recommended 16:1. Our youngest learners deserve focused attention and instruction in order to foster a love for school and learning.

Thank you.

Nancy

From: Bobby Saket
Sent: Tuesday, February 25, 2025 9:55 AM
To: Public Comments
Subject: [EXTERNAL] Kindergarten student to teacher ratio

 External Email: This email originated outside of WCSD. Please exercise caution. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hello!

I am writing to you today as a parent with an incoming Kindergartener for the 2025-2026 school year. I am asking that you decrease the student to teacher ratio to the recommended 16:1. Our youngest learners deserve focused attention and instruction in order to foster a love for school and learning.

Sincerely,
Babak Saket